Talk About It:

Part of growing as a reader is learning how to think while you read. Ask each other questions before, during, and after reading:

- What was most important about what we just read?
- How did the characters change over time?
- What was your favorite part of that section?
- Did you read anything that might impact your life? How?
- Does this text remind you of something you have read, seen, or heard before? How?

Get Caught Reading:

Set an example by reading in public. Let everyone see you reading a newspaper or browsing through a novel on the beach or beside the pool. Liven up chore time or meal time by taking turns working while one person reads aloud a favorite book or an exciting new novel. Have fun!

Why should students read during the summer?

University of Tennessee, Knoxville, faculty members Richard Allington and Anne McGill-Franzen have completed a three-year study showing that students lose up to three months of learning every summer—skills they worked hard to acquire during the school year. However, the study showed a significantly higher level of reading achievement in students who took part in summer reading at home.

Allington compares the slide in reading ability to an athlete's fitness. "Just like hockey players lose some of their skills if they stay off their skates and off the ice for three months, children who do not read in the summer lose two to three months of reading development," Allington said.

- from http://www.sciencedaily.com/

Read more about it:

http://intl.kappanmagazine.org/content/85/1/68.short


“For one who reads, there is no limit to the number of lives that may be lived, for fiction, biography, and history offer an inexhaustible number of lives in many parts of the works, in all periods of time.”

- Author Louis L’Amour

Theme for Rising 8th Graders: Decisions and Realizations
The Themes

Many of the things students will read and write in Grade 8 ELA explore topics related to good and bad decisions and their consequences as well as realizations about how we learn about who we are and the places we fill in the world. Some of the books on these lists are more challenging than others, but all explore these themes through events (plot), characters, and conflicts.

Summer Reading Project

Consult with parents, teachers, and/or librarians to choose two books (one fiction and one informational) like those on this brochure. With parent approval of the choices, read the two books over the summer. Each school will share rewards and expectations for when school starts in August.

These books and others like them are available not only in school libraries, but also in your public libraries and local book stores. Register for the Berkeley County Library System summer program at berkeleylibsc.readsquared.com and read for prizes.

Have a great summer and enjoy the magic of books!